**Franklin Public Schools Literacy**

**Speaking & Listening Grading Gr 2**

Use: + = Implements independently

\* = Implements with support

/ = Does not implement

(instead of the 1, 2, 3 that is used in the “Social Skills Assessment Record” in the

*Making Meaning* “Assessment Resource Book.” (page 2-3))

The following categories are to be considered in this rating for the report card rating in

Quarters 1 and 2:

1. Participates in partner work and class discussions.
2. Explains thinking
3. Listens to others
4. Uses “Turn to Your Partner” (e.g. faces partner, makes eye contact, listens attentively, contributes ideas about the reading, question, or topic)
5. Uses “Think, Pair, Share” (e.g. thinks quietly before sharing with a partner).

For Quarters 3 and 4, all of categories 1 – 4 above are to be considered, AND the following categories (5 - 13):

6. Takes turns talking and listening.

1. Helps others share their ideas.
2. Uses a prompt to give reasons for thinking.
3. Contributes ideas that are different from other people’s ideas.
4. Gives reasons to support thinking.